

20 Years of VET in Hungary



Content:

- VET in Hungary after 2004 – Reforms in 2015
- Milestones after 2019
- Video on VET system
- Success stories of today:
 - Flexible learning pathways
 - Certified technician training
- Cedefop & ReferNet



2015 reforms „Vocational training in the service of the economy”

Main directions:

I. Widening the possibilities for enrolment into VET

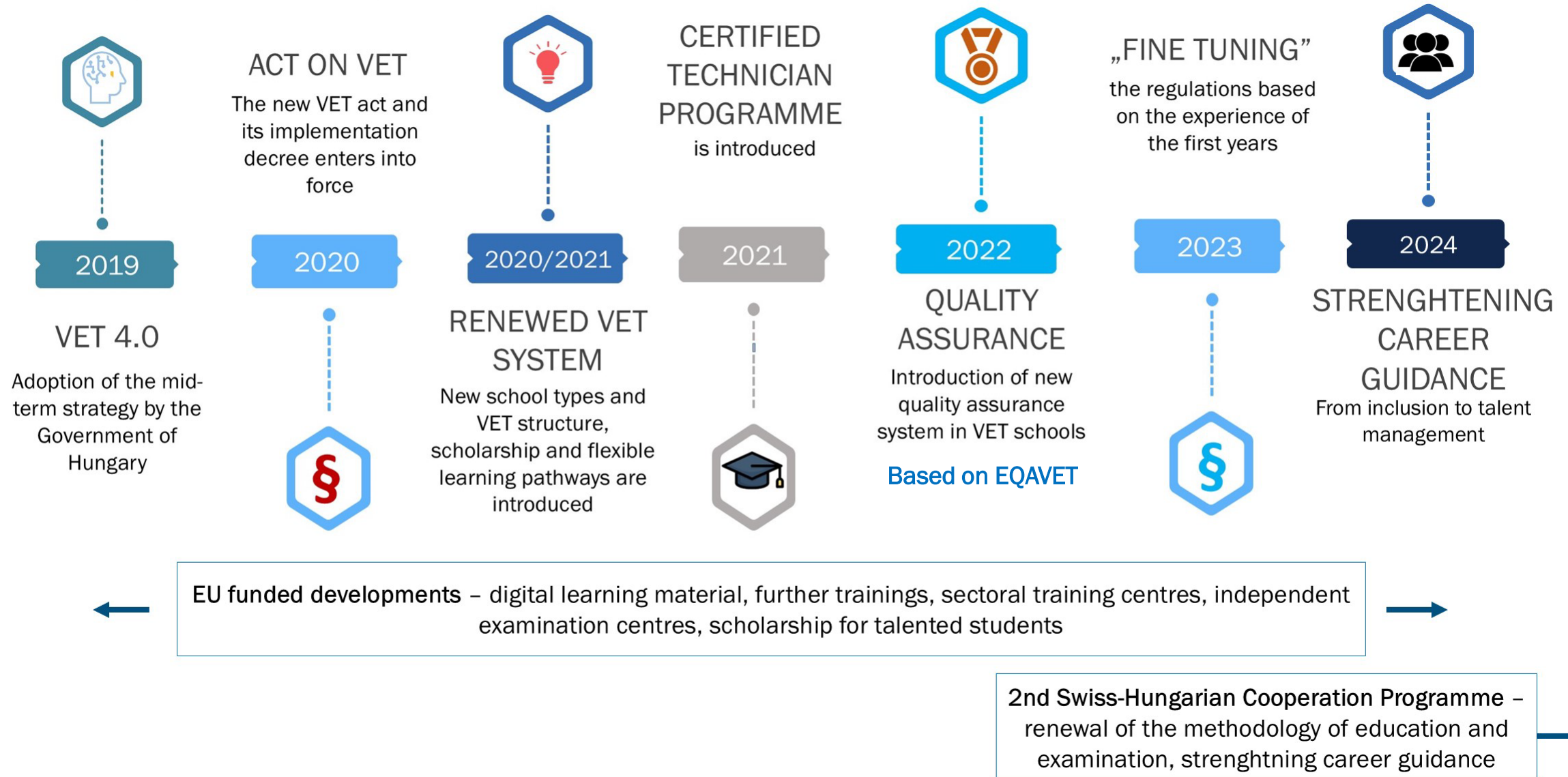
(age limit in school-based VET programs was increased from 21 to 25 & free second vocational qualification)

II. Establishing adequate (effective with quick responses for demand) institutional system: VET centres

(VET separated from general education) (Reduction of the number of occupations)

III. Expansion of dual VET

2019-2024 Milestones of VET reforms



Video

- [Vocational education and training system in Hungary | CEDEFOP](#)



Flexible learning pathways

Aim:

- To keep students in the system who are at risk of dropping out of school without qualifications
- To provide them with access to a profession or part of a profession.

Methods:

- Project approach in education
- Experiential education
- Teamwork
- Individualised development
- New approaches to assessment



Flexible learning pathways

Springboard School class programme

- To help children with **behavioural and learning difficulties**, who are **lagging behind** in the school system and who have **not completed primary school**
- To provide opportunities for students **over the age of 15**
- Flexible and adapted to the **student's individual needs**
- Personalised and specific pedagogical methods to prepare the person for **entry into a Workshop School programme**, which can lead to a basic qualification and a partial vocational qualification.

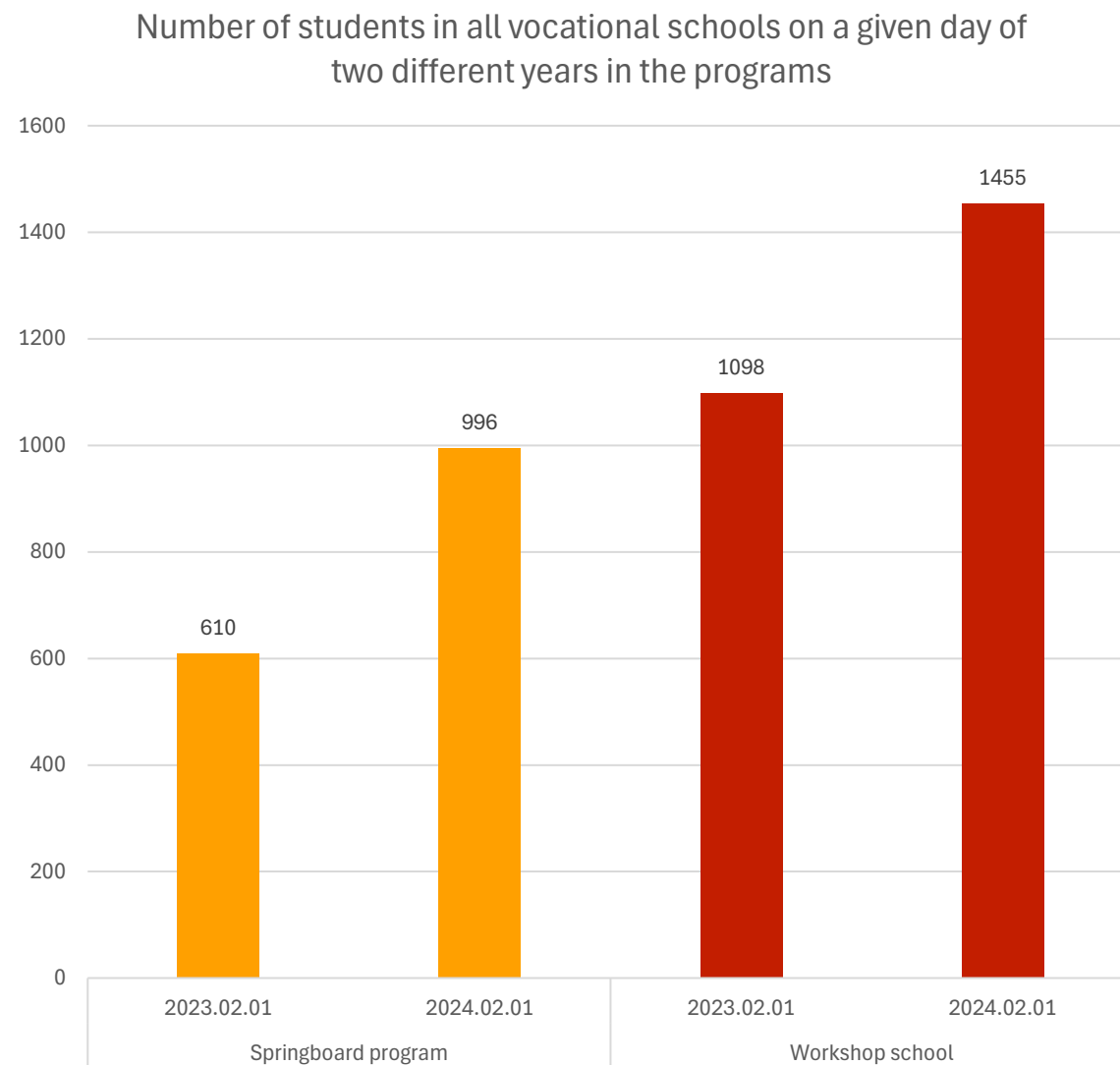
Flexible learning pathways

Workshop School programme:

- Anyone who has **completed the Springboard School class** programme or has only a **primary education** and is **16 years of age or older** is eligible.
- Students can learn a **partial vocational qualification in 6-24 months**.
- The training is based on a **traditional master-apprentice relationship**. The partial vocational qualification is learnt at the apprenticeship training site. The trainer works with 3-5 students.
- **No traditional assessment is used**. The training **can be joined at any time**, the duration of the training depends on individual progress. The master decides on the admission to the professional examination.

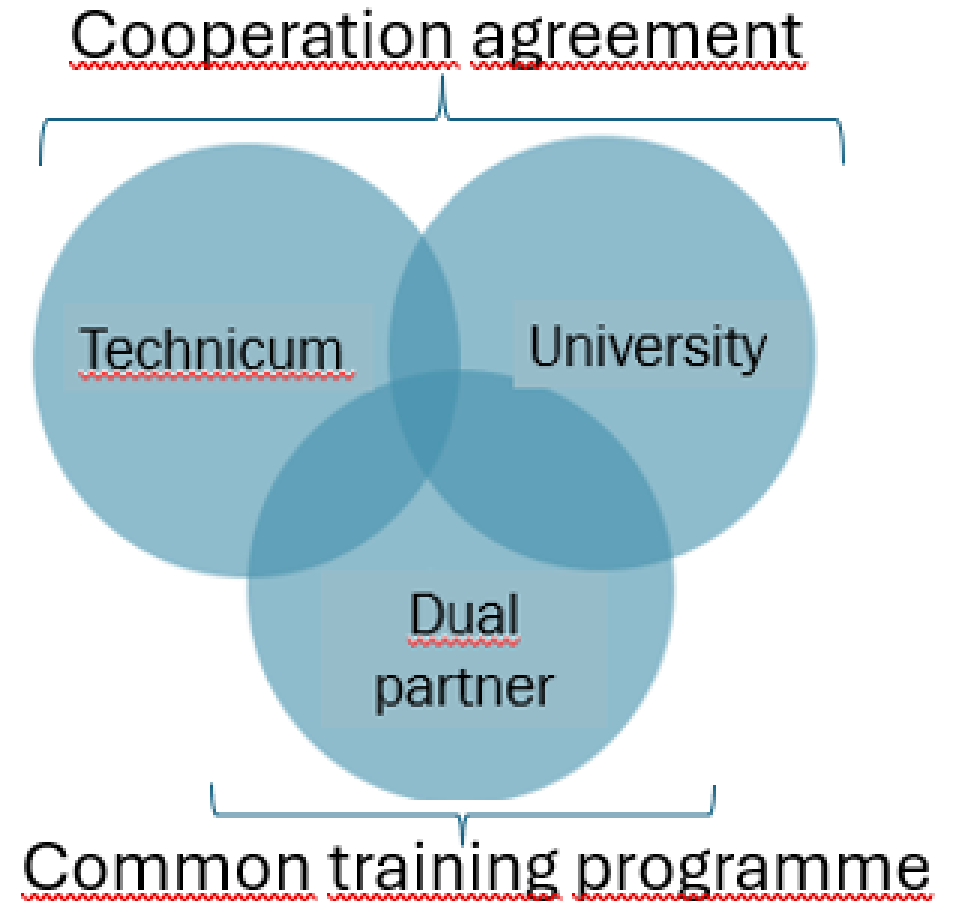
Flexible learning pathways

Changes in the number of participants in the Springboard School class programme and the Workshop School programme

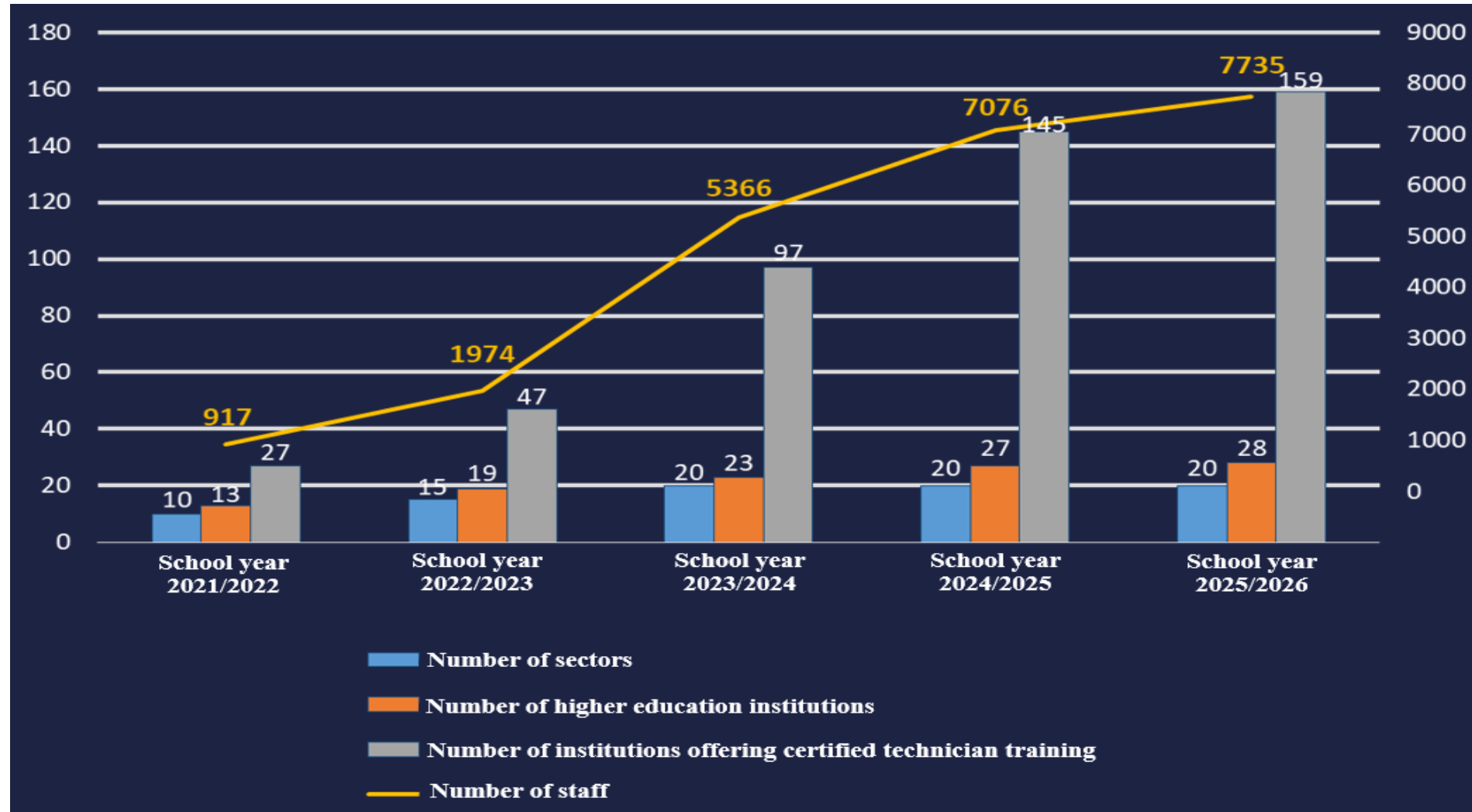


Certified technician training

- Training delivered in professional cooperation between a **technicum** and a higher education institution.
- The additional knowledge built into the training is **primarily aimed at acquiring basic skills at tertiary level**.
- The additional educational content is integrated into the training during the vocational education after the choice of the profession.
- Up to **30 credits** can be recognised (thus **shortening the duration of higher education studies**).



Certified technician training



Cedefop & ReferNet



"Alone we can do so little; together we can do so much."

— Helen Keller

Hungary won the opportunity to develop through:

- Knowledge sharing
- Broader horizons
- Comparability
- Incorporation of quality assurance principles
- Analyses have helped to shape and fine-tune vocational training policies

Overall, Cedefop's activities are essential for the development of the Hungarian VET system and for the maintenance of international quality assurance standards. By strengthening cooperation, Hungary can better adapt to the changing needs of the labour market and society.

Thank you for your attention!

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